

Day One			
17-Oct-25	Title	Speaker	
8:30 am - 8:45 am	Welcome and Conference Structure	Selby Schultz, ECS Law Group	Big Group Session
8:45 am - 10:00 am	Section 504, MTSS / RtI, and IDEA: What is the Dividing Line?	Anna Draker, Esq., M.S.Ed. (ECS Law Group)	
10:00 am - 11:15 am	Legal Updates and Recent Supreme Court Cases	Harold McCall, Esq. (ECS Law Group)	
11:15 am - 12:30 pm	TEA Dyslexia Handbook	Audrey Young, Ed.D, M.S.Ed., Ed. Diag (State Board of Education District 8)	
	LUNCH BREAK		
1:00 PM - 1:50 pm	Breakout Session:		
	Twice Exceptional Students with dyslexia	Goldie Tappan, M.S.Ed. (Region 20)	Session 1a
	This Wasn't in the Brochure: Things I Wish Someone Told Me About Learning Disabilities and Special education	Kelly Emmanuel, LDATX	Session 1b
	Facilitating an ARD Meeting	Audrey Young, Ed.D, M.S.Ed., Ed. Diag (State Board of Education District 8)	Session 1c
2:00 pm - 2:50 pm	Breakout Session:		
	Using Evaluation Data to Develop Appropriate Accommodations	Christen LaChance, M.Ed, Ed. Diag.	Session 2a
	Can AI Make You a Better Reader? The Text-to-Speech Experiment	Necola Glaze, Alamo Community Colleges	Session 2b
	Facilitating a Section 504 Meeting	Cheryl Alderman, IDEA National Director of Section 504	Session 2c
3:00 pm - 3:50 pm	Breakout Session:		
	Making Systemic Change With Dyslexia	Jasmin Dean, Celebrate Dyslexia	Session 3a
	Section 504 Parental and Student Rights	Cheryl Alderman, IDEA National Director of Section 504	Session 3b
	Prior Written Notice Tool Kit	Anna Draker, Esq., M.S.Ed. (ECS Law Group)	Session 3c
Day Two			
18-Oct-25	Title	Speaker	
8:20 am - 8:30 am	Welcome and Conference Structure	Selby Schultz, ECS Law Group	Big Group Session
8:40 am - 9:30 am	Breakout Session:		
	What happens after graduation? Does my IEP or IAP transfer to postsecondary?	Anna Draker, Esq., M.S.Ed. (ECS Law Group)	Session 4a
	The Intersection of Learning Disabilities and mental Illness	Karen Kohler, EdD (LDATX)	Session 4b
	Decoding the ARD Maze: Empowering Parents to Navigate the Process with Confidence	Antoinette Flores, M.Ed	Session 4c
9:40 am - 10:30 am	Breakout Session:		
	Addressing the Needs of Struggling Older Readers vs. Younger Readers	Megan Lozano, M.S., LDT, CALT-QI (Region 20)	Session 5a
	Everthing The Principal Want You To Know About The ARD Process	Nicole Freemyer, M.S. (Principal Comal ISD)	Session 5b
	Conducting and Documenting an MDR under IDEA and Section 504	Anna Draker, Esq., M.S.Ed. (ECS Law Group)	Session 5c
10:40 am - 11:30 am	Breakout Session:		
	Addressing Absences and School Refusal	Brent Draker, M.Ed. Northside ISD	Session 6a
	Supporting Students in MTSS/RTI	Christen LaChance, M.Ed, Ed. Diag.	Session 6b
	Navigating Difficult Conversations in a School Setting	Cheryl Alderman, IDEA National Director of Section 504	Session 6c
11:40 am - 12:30 pm	Breakout Session:		
	How as a teacher can I advocate in an ARD?	Antoinette Flores, M.Ed	Session 7a
	From Awareness to Action: The role of Child Find.	Nicole Freemyer, M.S. (Principal Comal ISD)	Session 7b
	How to most effectively defend “comp ed” claims?	Anna Draker, Esq., M.S.Ed. (ECS Law Group)	Session 7c
LUNCH BREAK			
1:00 PM - 2:00 pm	Dispute Resolution Paths: Mediation, Due Process, and OCR	Anna Draker, Esq., M.S.Ed. (ECS Law Group)	Big Group Session
2:00 pm - 3:00 pm	What are the top Section 504 and IDEA mistakes and how to avoid them.	Audrey Young, Ed.D, M.S.Ed., Ed. Diag (State Board of Education District 8)	